

**ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ
ПО АНГЛИЙСКОМУ ЯЗЫКУ
(2015 учебный год)
МУНИЦИПАЛЬНЫЙ ТУР
(7-8 классы)**

LISTENING - time – 15 min.

Total 20 points

TASK 1

Listen to the chefs talking about their fridges. Mark the statements T (True), F (False) or NI (No Information). You will hear the recording twice.

Speaker 1

1. He manages to keep his fridge tidy and organized.
2. He only keeps Japanese food in his fridge.
3. He spends time learning about different food.
4. He likes going out to Chinese restaurants with his friends.
5. He owns a small restaurant.

Speaker 2

6. She manages to keep his fridge tidy and organized.
7. She doesn't keep any beer in her fridge.
8. She often cooks pasta for visitors.
9. She likes going out to Italian restaurants with his friends.
10. She has two teenage sons.
11. She spends a lot of time with her friends.

TASK 2

Listen to a part of a radio programme about Handel, a composer. After listening, choose the correct variant. You will hear the recording twice.

1. Handel was born
 - a) in England.
 - b) in Germany.
 - c) in Halle.
 - d) in Italy.
2. He went to university
 - a) to study music.
 - b) to study medicine.
 - c) to study law.
 - d) to study architecture.
3. He spent ... in Italy studying Italian music styles.

- a) 17 years
 - b) 7 years
 - c) 3 years
 - d) 1 year
4. Handel died in
- a) Germany.
 - b) England.
 - c) Italy.
 - d) France.
5. *The Resurrection* and *The Triumph of Time* are performed
- a) without stage action.
 - b) without an orchestra.
 - c) without soloists.
 - d) without a chorus.
6. It took Handel ... to compose *the Messiah*.
- a) less than a week
 - b) almost 2 months
 - c) less than a month
 - d) about 2 weeks
7. The climax of Handel's life came when *the Messiah* was
- a) first performed.
 - b) performed in London.
 - c) composed.
 - d) accepted worldwide by music lovers.
8. The speaker, in his introduction to the concert,
- a) convinces listeners that Handel was a genius.
 - b) lists Handel's greatest compositions.
 - c) outlines Handel's life and career.
 - d) summarizes the story of Messiah.
9. In 1726 Handel
- a) composed his first opera.
 - b) became an English citizen.
 - c) got married.
 - d) died.

Transfer your answers to the answer sheet!

READING - time – 15 min.

Total: 10 points

Read the text below and then answer the questions following it. Choose one variant.

HOW I BECAME AN ATHLETE

By Jesse Owens

One of the most wonderful moments in my life was standing waiting to be awarded my fourth gold medal at the 1936 Olympic Games.

And as I stood there, my thoughts raced back to a time when it seemed impossible that I would ever run like other boys and girls, let alone run in the Olympics. It began one night when I was six.

“What’s that strange bump on your leg, Jess?” my mother asked me as I was getting into bed.

“Gee, I don’t know, Ma.” I answered. “It doesn’t hurt much.”

So we didn’t pay any more attention to it then. But as the days passed, the bump began to get bigger and to hurt. Finally I was limping. Then the day came when I could no longer walk.

Where we lived in the Deep South, at that time, there were few doctors, and my family couldn’t even afford even secondhand crutches. So my mother took it upon herself to get me well. She tried every home remedy she knew. She massaged my leg and made me walk on it, even though it hurt to do so. And she somehow fed me like a king on the day laborer’s salary of my father.

Until one day the bump started getting smaller! And then, when I was nine years old, it went away completely.

Maybe it was because I was so thankful to have two legs again like all my classmates that I took up running. Of course, the schoolhouse I went back to was just one room, and we had no gym or equipment. So I simply ran across the fields and down the roads. That was harder than the way athletes train today. But, in the long run, it turned out better for me because when I moved to Cleveland, it was so easy to run on the smooth streets and flat floors of the gym where we exercised. I found that I was faster than the other boys, and I was looking forward to junior high when I would really have a chance to join a team.

But fate seemed to have other plans again. My father became ill. My mother had to go to work. And when I wasn’t at school, I had to shine shoes instead of run in them. Then my father got better but had trouble finding work. Just when I thought I would have time to run again, I had to go on shining shoes and delivering groceries on Saturday and Sunday after church.

It was a hard time for me, but it passed, and finally I was entering junior high. I’ll never forget that first day – the day I met the Fairmont School coach, Charles Riley. My mother had given me a healthy pair of legs by never giving up when everyone else said that I would never walk again. Now Mr. Riley showed me how to use these legs – and the spirit that makes them move even more than blood and muscle do.

Choose one answer.

1. When did Jesse Owens start to remember his childhood trouble?

- a. When he went to 1932 Olympics.
- b. When he was watching an award ceremony.
- c. When he was given a medal for his fourth victory.
- d. When he was participating in his fourth Olympics.

2. What happened to Jess when he was six?

- a. He broke his leg.
- b. His leg started to hurt.
- c. He got bumps on his legs.
- d. He couldn't walk long distances.

3. Why did Jess' mother treat him herself?

- a. She was a nurse..
- b. All the doctors refused to help Jess..
- c. She didn't trust the doctors from their town.
- d. The family didn't have enough money to pay doctors.

4. What did Jess' mother do to get him well?

- a. She bought him secondhand crutches.
- b. She fed him well and used different remedies.
- c. She spent all their money on medicine.
- d. She didn't allow him to walk alone.

5. What did Jess start doing when he felt better?

- a. He began to practice in running.
- b. He joined a team.
- c. He participated in different competitions.
- d. He trained hard at school.

6. Why did Jess exercise in the fields and down the roads?

- a. He didn't like gyms.
- b. It was much easier to run there.
- c. There were no facilities at school.
- d. He enjoyed running outside.

7. Why did Jess have to work?

- a. He wanted to make a lot of money.
- b. It was fun.
- c. His parents made him go to work.
- d. His father couldn't work because of his illness.

- 8. Why was Jess looking forward to entering junior high?**
- a. Because he was interested in his studies.
 - b. Because the Fairmom School was much better.
 - c. Because he could join an athlete team.
 - d. Because it was closer to his home.
- 9. What was the most important thing that Charles Riley taught him?**
- a. To run fast
 - b. To be a real sportsman.
 - c. To keep his legs healthy.
 - d. To strengthen his muscles.
- 10. Why did Jess Owens become an Olympic champion?**
- a. Because he was a very strong-willed person and was supported by his family.
 - b. Because he had a chance to practice running every day.
 - c. Because he joined a running team.
 - d. Because his parents made him practice as much as possible.

Transfer your answers to the answer sheet

USE OF ENGLISH - time – 10 min.

Total: 10 points

Read the text below and choose the correct word for each space. For each question, mark the correct letter – A, b, c or d.

Neighbourhood Watch

Neighbourhood Watch is a voluntary scheme in the UK which helps communities (1)_____crime and improve their quality of life. It is all about protecting yourself and your neighbours (2)_____ crime. Your neighbours (3)_____ an eye on you, your family, your home and your street, and you do the same for (4)_____.

Anyone (5)_____become a member of a local Neighbourhood Watch scheme because everyone has (6)_____ to offer.

Neighbourhood Watch is not only about helping each other but also about (7)_____good friends. Some members may (8)_____the responsibility to help residents who are old or have special needs.

Every year Kleeneze, the home catalogue shopping company, together with the National Neighbourhood Watch Association, (9)_____ Britain's Best Neighbour and give him or her prizes. You could be the one!

The only thing you (10)_____to do is to find out if your neighbours want to be part of this scheme and then contact your local police.

- | | | | |
|----------------|---------------|------------|--------------|
| 1. A) organise | b) interfere | c) prevent | d) use |
| 2. A) out of | b) from | c) after | d) before |
| 3. A) keep | b) have | c) put | d) make |
| 4. A) him | b) us | c) you | d) them |
| 5. A) have | b) can | c) need | d) is |
| 6. A) any | b) some | c) many | d) something |
| 7. A) make | b) making | c) made | d) to make |
| 8. A) take | b) keep | c) put | d) choose |
| 9. A) look for | b) look after | c) look up | d) look away |
| 10. A) can | b) must | c) could | d) need |

Transfer your answers to the answer sheet

WRITING - time - 20 minutes.

Total: 20 points

Write a personal letter to a foreign school student inviting him/her to attend an event which will take place either at your school or in our region.

Do not forget to:

- make an introduction
- give several reasons why your friend should come and attend this event
- ask this student three questions

Remember to observe the rules of letter writing.

You should write about 90-100 words.

Transfer your letter to the answer sheet

**ВСЕРОССИЙСКАЯ ОЛИМПИАДА ШКОЛЬНИКОВ
ПО АНГЛИЙСКОМУ ЯЗЫКУ
(2015 учебный год)
МУНИЦИПАЛЬНЫЙ ТУР
(7-8 классы)**

ANSWER SHEET: LISTENING

ID NUMBER

--	--	--	--	--	--

TASK 1

1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	
11.	

TASK 2

1
2
3
4
5
6
7
8
9

Total: 20 points

ANSWER SHEET: READING

ID NUMBER

--	--	--	--	--	--

1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Total: *10 points*

ANSWER SHEET: USE OF ENGLISH

ID NUMBER

--	--	--	--	--	--

Item	
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Total: 10 points

ANSWER SHEET: WRITING

ID NUMBER

--	--	--	--	--	--

[illegible]

YOU CAN USE THE OPPOSITE SIDE

Total: 20 points